

1 READING & SPEAKING

- a In pairs, ask and answer the questions.
- Have you seen the film *Schindler's List*?
Do you know what it is about?
- b Read the text about Oskar Schindler and number the paragraphs in the right order 1–6.
- c Read the text again in the right order. In pairs, ask and answer the questions.
- Who was Oskar Schindler?
 - What was Schindler's list?
 - How did Schindler save the Jews?
 - What happened to Schindler after the war?
 - Where is Schindler's list now?

What do you think?

- ☀ Oskar Schindler and Giorgio Perlasca have both received the honour from Israel of the 'Righteous Among the Nations'. What do you think this means?
- ☀ After the war, Perlasca went back to Italy and didn't tell anyone what he had done. Why do you think this was?

2 LISTENING & SPEAKING

- a In pairs, answer the question.
- Do you know any other war heroes?
 - What do you know about Giorgio Perlasca?
- b **27.1** Listen to the biography of Giorgio Perlasca and make some notes.

Giorgio Perlasca	
Hungary	
The Spanish Embassy	
The safe houses	
November 1944	
Safe conduct passes	
After the War	

- c **27.1** Compare with a partner. Then listen again and complete your notes.

PROJECT

The 27th January is The Holocaust Memorial Day. On this day in 1945 the Soviet Army liberated the Nazi extermination camps at Auschwitz-Birkenau in Poland. Many schools in the UK mark the Holocaust Memorial Day by organizing different events.

Use the Internet to find out what other students in schools in Europe organize on this day. Write an article (150 words) for a school magazine about Holocaust Memorial Day. Include information on:

- what the Holocaust Memorial Day is
- what its aims are
- what young people in Europe do on this day
- what your school will do on this day

